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Hiring Training Reinvented

Diversity * Equity * Inclusion

TALENT ACQUISITION
BEST PRACTICES





DEI COE SESSION TOPICS

- 1. Setting effective, measurable **DEI Program**
- 2. Expanding candidate sourcing
- 3. Creating inclusive titles & job descriptions
- 4. Refining **job requirements** to maximize inclusion
- 5. Drafting effective screening & interview questions
- 6. Identifying & removing bias in the interview experience
- 7. Driving an **inclusive candidate selection** process
- 8. Examining **TA tools/tech** for D&I
- 9. Collecting candidate & employer **feedback**
- 10. Establishing a process of continuous improvement
- 11. Beyond TA: Driving a diverse, equitable workplace: culture, pay, promotions, etc.
- 12. Bringing it all together: Building your **DEI Program**





OBJECTIVES

Diversity starts at the source

Expand sourcing to expand diversity

1 Breakdown sourcing into measurable components

2 Identify the types of sources and how to evaluate them

Enable source evaluations through actionable tips and common challenges

Align to 'reasonable' goals/actions by showing how to set reasonable expectations

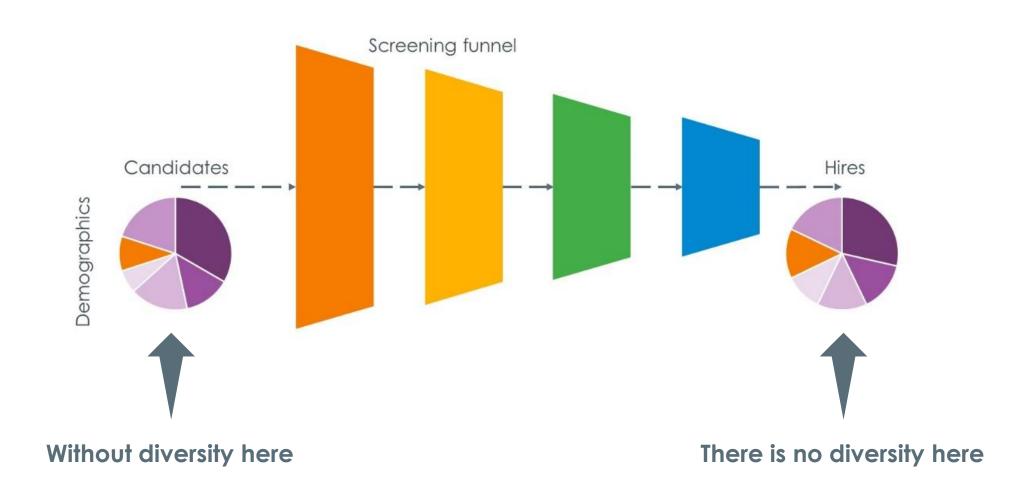


INCREASING DEI AT THE SOURCE



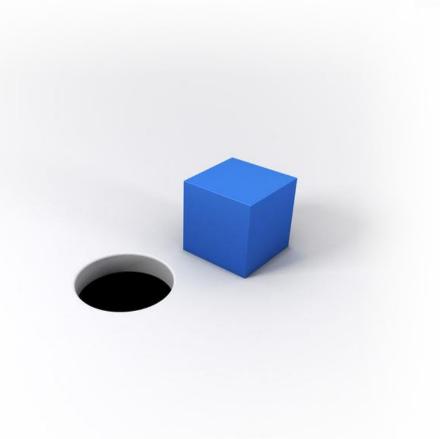


DIVERSITY STARTS AT THE SOURCE









"I want to hire more diversely – there just aren't any qualified [demographic here] who want the job" - Anyone



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EXPOSURE

ATTRACTION

QUALIFICATION

EXPECTATION

"I want to hire more diversely – there just aren't any qualified [demographic here] who want the job"

- Anyone





EXPOSURE How are you finding candidates?

How are candidates finding you?

ATTRACTION Who are you 'speaking' to?

How is the role and fit perceived?

QUALIFICATION Who are you including / excluding?

How do the candidates understand 'qualified'?

EXPECTATION Does your job, demographic, approach support your goals?

If not, what are you doing about it?





EXPOSURE

How are you finding candidates?

How are candidates finding you?

ATTRACTION

Later training – Session 3

QUALIFICATION

Later training – Session 4

EXPECTATION

Does your job, demographic, approach support your goals?

If not, what are you doing about it?







CANDIDATE TYPES

ACTIVE: FINDING YOU

PASSIVE: FINDING THEM

Those who are looking for a job



Engage them by Advertising where they are looking Those who don't know they want a new job until you tell them



Engage them by Finding those that may be interested



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WHAT 'OTHER' SOURCES?

Specialty job boards

Major job boards

University / colleges

Private Programs

Vocational / trade programs

Community Groups

Advocacy associations



JobsInLogistics Diversity.com WHAT 'OTHER' SOURCES? Fairygodboss JobsInTrucks RecruitMilitary Ability Jobs Dribble CareerJet Facebook Specialty job boards ? Craigslist Zip Recruiter Glassdoor Disability Solutions Major job boards = VetJobs Pink jobs Workforce50 Handshake College Recruiter
University / colleges Talent.com Outplacement Firms Lucas Group Career Fairs State schools Universities Community colleges **Private Programs** On-line programs High schools Two-year colleges Orion Group Workforce Solutions Vocational / trade programs **Autism Workforce** DoL Adult Training Programs Covenant House The Last Mile Community Groups Black girls Code National Reentry Resource Center Easterseals (HBCs) Chamber of Commerce Advocacy associations Black Men Code Community centers Veteran's Affairs (VA) Unemployment centers Society of Women Engineers

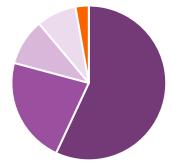
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FINDING YOU (ACTIVE CANDIDATES)

Demographic represented

The demographic distribution of the source



Patterns beyond demographics

What does the candidate pool have in common?



Alignment to needs

Quantity of qualified candidates for the investment



Alignment to goals

Does adding the source help reach a goal in a measurable way?







FINDING YOU - NEEDS ALIGNMENT

NOT "FIND CANDIDATES"

"FIND GREAT HIRES AT THE RIGHT ROI"

Size of relevant candidate pool

Uniqueness of relevant candidate pool

Interest of relevant candidate pool

Cost of relevant candidate pool





SOURCE EVALUATION TIPS

TIP: Have a reason for your top sources?

Challenge those assumptions

1 Identify goals first

2 Test and measure

3 Consider geography

4 Compare options





CANDIDATE TYPES

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PASSIVE: FINDING THEM

Those who are looking for a job



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Engage them by Finding those that may be interested



WHAT 'OTHER' TARGETS?

Interns

Post M&A organizations

Existing employees

Competitive/Complementary organizations

M&A activity

Social Media

Previous Interns

Downturn industries

Certification programs

Previous candidates

External referrals

Career advancement programs

Referral programs

Partner networks

Special interest groups

Association members

Alum groups

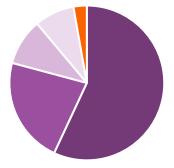




FINDING THEM (PASSIVE CANDIDATES)

Demographic represented

The demographic distribution of the source



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TARGET EVALUATION TIPS

TIP: Have a reason for your top targets?

Challenge those assumptions

1 Identify goals first

2 Use one process – no favoritism

Replace proxies

Expand scope – transferable / comparable skills, experiences, etc.





DANGERS OF TARGETING PATTERNS

COMMON PATTERNS

WATCH FOR

- Familiarity vs. fit
- Proxy vs. proof
 - Title inflation
- Inherited odemographics

- Education
- Employment history
- Title
- Industry
- Experience
- Location
- Keywords
- Years
- •





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EXPECTATION - MISALIGNMENT

But really... there aren't

"I want to hire more diversely – there just aren't any qualified [demographic here] who want the job" - Anyone

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SETTING EXPECTATIONS

Sourcing goals must align to true diversity opportunities

Current diversity of the qualified candidate pool

Potential diversity of qualified candidate pool

Gap between current & potential diversity







EXPECTATION - MISALIGNMENT

DIVERSITY INHIBITORS

Geography Qualifications Industry

Everyone is the same



WHAT TO DO ABOUT IT

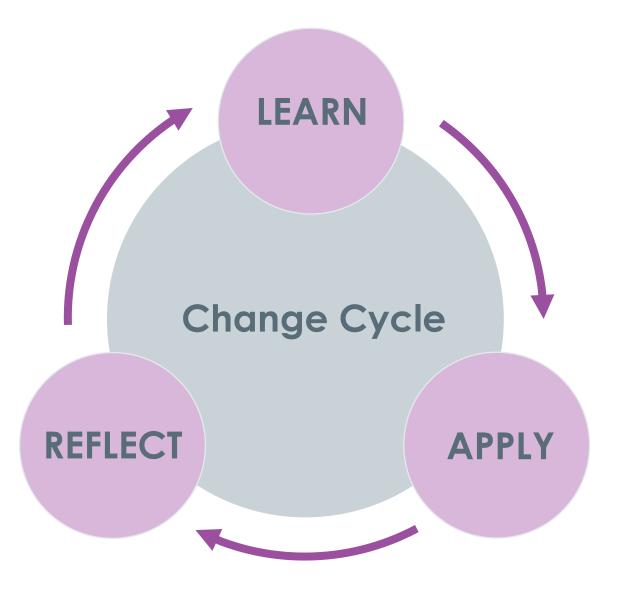
Expand geography with additional locations, relocation packages, remote positions

Modify qualifications using transferable skills and experiences, training, team strength maps

Cultivate talent with training programs, internships, apprenticeships, partnerships with educational institutions, communities, industry



DRIVING CHANGE IS A CYCLE









SOURCE EVALUATION & IDENTIFICATION

- 1. What is the goal(s) of source expansion?
- 2. For candidates that find you:
 - a. Share favorite source(s)
 - b. Evaluate: support demographics, patterns, needs, goal(s)
 - c. Identify potential gaps & how to verify
 - d. Brainstorm new sources
- 3. Repeat for candidates you find







SOURCE EVALUATION & IDENTIFICATION



HOW'D IT GO?

Share assumptions, source ideas, observations



NEXT STEPS



- 1. Identify current sources (by job, department, discipline, location, etc.)
- 2. Evaluate & identify gaps
- 3. Find & evaluate new sources
- 4. Test source(s)
- 5. Share findings



